Mappleborough Green
C of E Primary School
'Living and learning in the love of God'

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IMPACT OF THE PRIMARY SCHOOL SPORT FUNDING ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING

Key Indicators:

1. **The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles (young people age 5 to 18 should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
2. **The profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **Increased confidence, knowledge and skills all staff in teaching PE and sport**
4. **Broader experience of a range of sports and activities offered to all students**
5. **Increased participation in competitive sport**

SCHOOL	Mappleborough Green Primary School	HEADTEACHER	Mr A P Finch	DATE	2025-26

Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school.			Funding: Sept 2025-July 2026: £16980
Provision	**Action**	**Success Criteria/Impact**	**Cost £**
PE Hub Online Curriculum Materials Annual subscription 2025-26 *Key Indicators: 2 and 3*	Increased expertise for staff and structured planning and skills progression in the MGPS curriculum	Children receive well planned, carefully structured and varied PE lessons	**£287.50**
Outdoor and indoor Play Inspection and Termly PE and sports Inspections 2025-26 *Key Indicators: 3 and 4*	Safety of equipment checked and confirmed	Children and staff have access to safe sports equipment	**£541**
Dance and Movement and Circus Skills Kit *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£235**
Cornhole Game *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£91.66**
Playground Sports Set *Key Indicators: 2, 3 and 4*	Play Equipment	Children and staff have access to appropriate sports equipment at playtime	**£260**
Large and small bean bags *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£207.42**
Agility Mats *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£522**
Balance Trail *Key Indicators: 2, 3 and 4*	PE Equipment	Children and staff have access to appropriate sports equipment	**£832**

Tennis Balls and Hockey Set *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£154**
Tag Rugby Belts *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£229.07**
Playtime Games *Key Indicators: 2 and 3*	Breaktime sports equipment	Children and staff have access to appropriate sports equipment	**£753.24**
Pump needles *Key Indicators: 2 and 3*	PE Equipment	Children and staff have access to appropriate sports equipment	**£2.51**
PE and Sports Premium Grant Expenditure Categories of Grant Spending			
CPD External Training Courses **Sports Coach working alongside staff to improve curriculum PE** *Key Indicator 3*	Coaching for teachers Professional development for staff resulting in better PE opportunities for children. Heart of England Forest,	Children have access to high quality sports provision	**£1050**
Upskilling Staff to Deliver Swimming Lessons *Key Indicator 3*	Working alongside Abbey Stadium swimming teachers to upskill AF JM	Children have access to high quality swimming provision	**£822.70**
Extra-Curricular Activities *Key Indicator 4*	Tag rugby, dance, football, multiskills, summer sports, football matches, staff	Children have access to high quality sports provision	**£3443.30**
Equipment and resources *Key indicators 1 and 4*	New sports equipment, grounds maintenance, sports equipment inspections, swimming pool hire	Children have access to high quality sports provision	**£7,308.30**
School Games Network *Key Indicators 4 and 5*	Sports hall Athletics, Panathlon, Pentathlon, Tennis, Archery (including transport)	Children have access to high quality sports provision	**£440**
Subscription and Membership fees *Key Indicator 4*	Kapow PE	Children have access to high quality swimming provision	**£642**
Internal top up swimming lessons and broadening aquatic opportunities	Swimming lessons		**£1029.72**
TOTAL			**14816.02**

1 **COMPETITIVE INTER SCHOOL SPORT**	**Sport**	**Age Group**	**Participation**		**Date**
			No.	**Regularity**	
Leadership and Organisation: (Staffing, additional funding etc.)	Girls Football Tournament	Y3-6	10		17.10.25
	Let Girls' Play Tournament	Y3-6	10		14.11.25 5.12.25 6.2.26 10.3.26
	Pentathlon	Y5-6	8		24.6.25
	Panathlon	Y3-6	6		15.4.26
Key Indicator: 5	Boys Football	Y5-6	15		10.6.26 23.6.26 6.7.26 7.7.26
	Competition 4U Archery	Y5	4		9.3.26
	Dodgeball	Y5	8		17.11.25
	Sportshall Athletics	Y5-6	34		4.2.26
	Tennis	Y3-4	8		11.6.26
	Successes and Achievements	Football team undefeated April – July 2026			

2	P.E CURRICULUM (PE Hub)	Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/adventurous/other
EYFS		Continuous provision	Familiarisation with equipment hand eye activities 1 hour per week	I hour per week			Forest school Trim Trail Balance bikes
Key Stage 1		Balls skills, coordination and ball skills teamwork/communication x 1h PE Hub Curriculum	Bench ball, netball, handball				Forest School Heart of England Forest
Lower Key Stage 2		PE Hub Curriculum	Invasion Games & competitive sports (netball, basketball tag rugby, badminton hockey x 1h	Gymnastics Dodgeball Bench ball x 1h	Sports hall & Outdoor athletics	April to July 2026	Forest School Heart of England Forest SGGS Netball
Upper Key Stage 2		PE Hub Curriculum	Invasion Games & competitive sports (netball, tag rugby, hockey rounders x 1h	Gymnastics Dodgeball Bench ball x 1h Sports hall& Outdoor athletics	Sports hall & Outdoor athletics		Forest school Heart of England Forest Heart of England Forest Camp Out Orienteering Residential Capture the flag

3	SPORTS CLUBS AND ALTERNATIVE SPORTING ACTIVITIES	Sport, Club or Activity	Age Group	Participation		Date
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)		Dance	Y2-6	15	Weekly	Sept 2025-April 2026
		Football	1,2,3,4,5,6	25	Weekly	Sept 2025 July 2026
		Tag Rugby	3,4,5,6	15	Weekly	Sept 2025-Dec 2025
		Gymnastics	R, 1, 2	15	Weekly	Dec 2025-July 2026
		Summer Sports	3-6	15	Weekly	April-June 2026

	Netball	3,4	34	Workshop with girls from SGGS	18.3.26

4 SPORTING PARTNERSHIPS	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
Who with: (School/community/ national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/ participation	Southern Warwickshire School Games	tag rugby, football, tennis, indoor athletics, archery, Pentathlon, panathlon, dodgeball, quad kids	Children have an opportunity to take part in competitive sport against other school and improve their skills through coaching sessions.
	British Schools Gymnastics Association	Gymnastics	Children have an opportunity to experience professional coaching, resources, competitions and access to tickets
	RFU	Tag Rugby	Children have the opportunity to attend Professional Rugby Games and be coached by a professional coach
	England Netball/Bee Netball	Netball	Members of 'Bee Netball' encouraging participation and competition for young people
Additional Comments (Financial/Staffing/resource/pupil benefits or implications)			

5 P.E./SPORT CROSS-CURRICULAR LINKS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Links with other subjects that contribute to pupils' overall achievement & greater SMSC skills	Forest School Superhero academy Fitness What can you do in a minute? Heart of England Forest	Heart of England Forest	Drill – WW2 topic Aerobic Exercise- Science Heart of England Forest

6 PUPIL WELL-BEING	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	**Curriculum Content**		
	Science – Body Health	Science – Body Health	Science – Body Health

7	PUPIL ATTITUDES AND ACHIEVEMENT	Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc.)	Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles)
The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement		Attendance 25-26 97.8% Increased sport provision has a positive impact on pupils' attitudes to learning by improving motivation, concentration, behaviour, and self-confidence, which in turn fosters greater engagement across the curriculum. While evidence of direct academic gains is less robust, the skills and attitudes developed through sport—such as resilience, teamwork, and perseverance—translate into improved focus and readiness to learn, contributing over time to better achievement. The school is in the top 5% of school is in the top 5% of schools nationally for attainment at KS2.	Improved behaviour on the playground noted by teachers and support staff. Increased pride in self and school from children selected to play for school teams Children able to take part in organised sport.
Pupils' feedback /Comments *Key Indicators: 1 & 4*		**"**I like playing sport at lunchtime and it gives me something to do" Y6 boy "It was great fun to learn croquet" Y3 boy "The rugby coaches are kind and they help us improve by coaching us" Y5 girl "It's brilliant and I enjoy learning from Dave. He makes football fun" Y5 girl "Dave the coach helped me learn new things and they improved my football skills" Y4 girl "Lunchtime coaches are fun and we don't get into arguments. They help us get on" Y6 boy **"**I have enjoyed Dance with Mrs Cannon throughout my time at school 'Y6 girl "I love going on the trim trail – it is great to climb, jumps and grab the ropes' Y5 boy "I can't believe I managed to swim 25m – I had never swum before when the lessons started" Y4 girl "I really enjoy using my imagination and strength when playing with the crates and tyres" Y2 boy	